

**Piper High School**  
**2017-18**



**World History- Room 535**  
**Instructor: Mr. Russell Cieslica**  
**Phone: 754-322-1700**  
**Email: Russell.cieslica@yahoo.com**

### **COURSE DESCRIPTION**

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

The content should include but not be limited to the following time space relationships:

- Rise and fall of civilizations
- Development of religion and impact of religious thought
- Evolution of political systems and philosophies
- Interactions between science and society
- Development of nationalism as a global phenomenon
- Origin and course of economic systems and philosophies
- Influence of significant historical figures and events
- Contemporary world affairs

### **COURSE GOALS**

The following reading skills will be developed while analyzing a variety of sources (textbook, primary sources, graphics, illustrations and media) to investigate the aforementioned World History themes:

- Draw inferences
- Compare and contrast viewpoints and sources
- Determine central ideas and themes
- Analyze context clues

The following writing skills will be reinforced for the duration of the course:

- Develop and strengthen writing by planning, editing, and rewriting
- Introduce and develop arguments and/or opposing claims
- Use language to draw connections across course themes
- Establish and maintain a formal writing style and objective tone
- Develop topics with appropriate organization
- Create cohesion and clarity among ideas and concepts
- Draw conclusions and provide adequate support

The following skills will be demonstrated while researching, building and presenting knowledge:

- Technology used to research, produce, publish and present both writing assignments and class projects
- Gather, analyze, and compare information from a variety of sources on given topics

### **COURSE TEXTS**

*Modern World History*. Copyright 2018 by Houghton Mifflin Harcourt Publishing Company

**Requirements for my class:**

1. **Be On Time... or your grade will suffer**
2. **Be Prepared... or your grade will suffer**
3. **Come ready to work... or your grade will suffer**
4. **Be Respectful... or your relationships will suffer**

**Punctuality/Attendance:** All students are expected to be in attendance, and on time everyday to my class. Once the bell rings and you are not seated in my class, you are tardy

Listed below maybe some reasons you may have an absence excused

1. Sickness – parents NEED to follow BCSB policy and PHS policy on getting all absences excused.
  - Phone call to attendance within 48 hrs of absence with all pertinent info required (name, number, date of absence and reason need to be given)

**\*A TEACHER CAN NOT EXCUSE AN ABSENCE, AND IT IS THE DUAL RESPONSIBILITY OF THE STUDENT AND GUADIAN TO FOLLOW ALL PROCEDURES IN THE AMOUNT OF TIME ALLOTTED TO HAVE ABSENCES EXCUSED FOR ABSENCE OF ANY REASON\***

2. An illness of an immediate family member
3. Death in the family
4. Religious holiday
5. Subpoena by a law enforcement agency
6. Special events if the student gets permission from the school five days ahead of time,
7. Medical or dental appointments
8. Field trips and school sponsored functions

\*\*\*If you are absent, you are responsible to retrieve and makeup your work. The instructor will not seek you out, to fill you in on what you missed. Ask a classmate, ask the instructor between classes or before or after school.

- Any combination of more than 3 unexcused absences or tardies per quarter will result in a detention and parental notification.

- If you need to give me any makeup, please give it to me at the end of class or at the end of the school day.

- For missed assignments a zero will be entered into Pinnacle, which will be changed if the make up work is handed in on time

**Preparedness:** Students need to be prepared, organized, and structured to be successful in this class. Students should have the following materials with them in class each day:

- A blue pen, a black pen, & pencil
- Loose leaf or spiral notebook paper

A binder if all you keep is loose leaf paper

- Highlighter recommended
- Classroom folder (or binder with hole punched docs)
- \*A charged mobile device is strongly recommended as the text and other materials are accessible via wi-fi.

**DO NOT ASK ME AT ANYTIME TO BORROW ANY SUPPLIES. IT IS YOUR JOB TO BE PREPARED.**

**Academic Honesty:** Obtaining credit for work that is not your own, is considered academic dishonesty. The action may include, but not be limited to, the following:

- Submitting another student's work as one's own work.
- Obtaining or accepting a copy of tests or scoring devices.
- Giving or obtaining test questions or answers from a member of another class.
- Copying from another student's test or computer file, or allowing another student to copy during a test or computer program.
- Using materials that are not permitted during a test.
- Plagiarism (presenting as one's own material copied without adequate documentation from a published source).
- Both parties involved will receive automatic 0% for the assignment if they are deemed to have been academically dishonest

**Assignments:** Everyday you come into my class you will work. Some assignments may include: vocabulary words, notes from powerpoint presentations, question worksheets from the book, or CNN Student News.

I will give you advanced notice when tests and quizzes will be assigned so you will be prepared to take them. I will verbally tell you when they are, and I also post it on the whiteboard.

**Classroom Disruption:** Please be respectful when you enter my classroom. My classroom is my home when I am at school. When you come into my classroom, get right to work. I don't have time for foolishness and misbehavior. You are young adults and I EXPECT you to act accordingly.

Leave your drama outside my door, talk to me between classes if you need to, but please don't foist your tough circumstance on to all of your classmates upon entry; they are here to learn and be part of an educational community.

I will be respectful to each and every student that comes into my class. I am very demanding of my students and I expect a lot from your performance.

(Food and Drinks) Under no circumstances are you allowed to eat any food in my class. If you want to bring something to drink while your in class, that is acceptable.

**Cell Phones/Electronic Devices:** If I am lecturing or talking when class is going on, I want all cell phones and electronic devices to be put away. You need to learn appropriate expectations with electronic devices.

DO NOT WALK INTO THE ROOM WITH YOUR HEADPHONES IN, UNLESS IT IS WELL BEFORE THE BELL. AFTER THE BELL RINGS, IF YOUR DEVICE IS BEING USED WHEN NOT INSTRUCTED TO USE IT, IT WILL BE MINE.

- 1<sup>st</sup> offense, I keep until the end of class
- 2<sup>nd</sup> offense, I keep until the end of day
- 3<sup>rd</sup> offense, I give to administration, and you deal with them to retrieve it
- \*\*\*If you ever fail to forfeit your device after being asked once, the WHOLE CLASS RECIEVES A QUIZ ON THE SPOT, THANKS TO YOU. You will also be removed from the class, along with your device to administration.

**Restroom:** Please use the bathroom before coming to class. You will be allowed 2 bathroom passes per quarter. You may **ONLY** go to the restroom while you are doing quiet work at your desks. LEARN to ask at appropriate times. NEVER during tests or quizzes. NEVER in the 1<sup>st</sup> 15 min of class. NEVER without asking permission.

**Grading Policy:**

A = 90 - 100

B = 80 - 86

B+ = 87-89

C = 70 - 76

C+ = 77-79

D = 60 - 66

D+ = 67-69

F = 59 or below

**COURSE CONTENT OUTLINE**

High School World History (Regular and Honors) Pacing Guide Outline  
2017-18

Time Frame	Content
August	<p><b>Byzantine Empire</b></p> <ul style="list-style-type: none"><li>• Constantine the Great's establishment of "New Rome"</li><li>• Growth of Byzantium</li><li>• Early achievements under Justinian</li><li>• Detail of the fall of Byzantium</li><li>• Iconoclast Controversy</li></ul> <p><b>Ottoman Turks</b></p> <ul style="list-style-type: none"><li>• Climate for the rise of the Ottoman Turks</li><li>• Suleyman</li></ul>
September	<p><b>Medieval Europe</b></p> <ul style="list-style-type: none"><li>• Collapse of Western Rome</li><li>• Early Middle Ages</li><li>• Feudalism</li><li>• Causes and effects of the Great Famine, the Black Death, Great Schism, and the Hundred Years' War on Europe</li><li>• Changing of national identity</li><li>• Magna Carta</li></ul> <p><b>Medieval Asia</b></p> <ul style="list-style-type: none"><li>• Medieval China</li><li>• Medieval Japan</li><li>• The Mongols</li><li>• Medieval Korea</li></ul> <p><b>Muslim Civilization</b></p> <ul style="list-style-type: none"><li>• People and beliefs associated with Islam</li><li>• The expansion of Islam and the Islamic Golden Age</li><li>• Comparing beliefs/principles of Judaism, Christianity, and Islam</li></ul>

	<ul style="list-style-type: none"> <li>• Mughal India</li> </ul>
October	<p><b>Crusades</b></p> <ul style="list-style-type: none"> <li>• Important figures associated with the Crusades</li> <li>• Christian viewpoint</li> <li>• Muslim viewpoint</li> </ul> <p><b>Kingdoms of Africa</b></p> <ul style="list-style-type: none"> <li>• Ghana</li> <li>• Mali</li> <li>• Songhai</li> <li>• East Africa</li> </ul> <p><b>Mesoamerica and Andean South America</b></p> <ul style="list-style-type: none"> <li>• Legacies of Olmecs, Zapotec, and Chavin</li> <li>• Maya</li> <li>• Aztec</li> <li>• Inca</li> </ul>

<b>Time Frame (by month)</b>	<b>Content</b>
November	<p><b>European Renaissance and Reformation</b></p> <ul style="list-style-type: none"> <li>• Humanism</li> <li>• Italian city-states</li> <li>• Role of the Catholic Church</li> <li>• Scientific Revolution</li> <li>• Reformation</li> <li>• Puritanism</li> </ul> <p><b>Age of Exploration</b></p> <ul style="list-style-type: none"> <li>• Causes that led to the Age of Exploration, and major voyages</li> <li>• Columbian Exchange</li> <li>• The impact of European economic/political systems</li> </ul>

	<p>on the Americas</p> <ul style="list-style-type: none"> <li>• The Ming Dynasty</li> <li>• Manchus/Qing Dynasty</li> </ul>
December	<p><b>Slavery</b></p> <ul style="list-style-type: none"> <li>• The Atlantic Slave Trade</li> <li>• Modern Slavery</li> </ul> <p><b>The Age of Absolutism</b></p> <ul style="list-style-type: none"> <li>• Thirty Years' War</li> <li>• Parliament in England</li> <li>• Rise of Austria and Prussia</li> <li>• Monarchy in Russia</li> </ul>

<b>Time Frame (by month)</b>	<b>Content</b>
January	<p><b>The Enlightenment</b></p> <ul style="list-style-type: none"> <li>• Philosophers</li> <li>• Impact of the Enlightenment on economic, political, and religious structures</li> <li>• Impact of the Enlightenment on the American Revolution</li> <li>• Impact of the Enlightenment on the French Revolution</li> </ul> <p><b>Age of Ideologies</b></p> <ul style="list-style-type: none"> <li>• Causes, events, and effects of the French Revolution</li> <li>• The rise and rule of Napoleon</li> <li>• Revolutions of 1848</li> <li>• The Haitian Revolution</li> <li>• Latin American and Caribbean independence Movements</li> </ul>

February	<p><b>The Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• Diffusion of agricultural and technological innovations</li> <li>• Social and economic effects of the Industrial Revolution</li> <li>• Philosophies and social theories</li> </ul> <p><b>Nationalism and Imperialism</b></p> <ul style="list-style-type: none"> <li>• Italian unification</li> <li>• German unification</li> <li>• European imperialism</li> <li>• Berlin Conference of 1884-85</li> </ul> <p><b>Imperialism in Asia</b></p> <ul style="list-style-type: none"> <li>• Effects of Imperialism</li> <li>• 19<sup>th</sup> and early 20<sup>th</sup> Century China</li> <li>• Sino-Japanese Wars</li> </ul>
March	<p><b>World War I</b></p> <ul style="list-style-type: none"> <li>• Causes of World War I</li> <li>• Changing nature of warfare during World War I</li> <li>• Effects of World War I</li> <li>• Russian Revolution</li> </ul> <p><b>World War II</b></p> <ul style="list-style-type: none"> <li>• Rise of authoritarians</li> <li>• Suppression of individual rights</li> <li>• Causes and key events related to World War II</li> <li>• Causes, events, and effects of the Holocaust</li> </ul> <ul style="list-style-type: none"> <li>• Wartime strategy &amp; post-war plans</li> <li>• Truman's decision to drop the atomic bomb</li> <li>• Effects of World War II</li> </ul>

Time Frame(by month)	Content
April	<p><b>Early Cold War</b></p> <ul style="list-style-type: none"> <li>• Political and economic characteristics of the United States and Soviet aligned states of Europe</li> <li>• Events of the early Cold War</li> <li>• Developments in post-war China</li> <li>• Vietnam War</li> <li>• Causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East</li> </ul> <p><b>The Cold War</b></p> <ul style="list-style-type: none"> <li>• Arab-Israeli Conflict</li> <li>• Sino-Soviet split</li> <li>• Nixon in China</li> <li>• Gorbachev's reforms</li> <li>• Fall of the Soviet Union</li> </ul> <p><b>Post-Cold War</b></p> <ul style="list-style-type: none"> <li>• Nationalist movements and a fallen Soviet Union</li> <li>• Yugoslavian collapse</li> <li>• Post-war independence movements in Africa, Asia, and the Caribbean</li> </ul>
May	<p><b>Post-Cold War, continued</b></p> <ul style="list-style-type: none"> <li>• The rise and goals of nationalist leaders in the post-war era</li> <li>• Success and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America</li> </ul> <ul style="list-style-type: none"> <li>• Impact of religious fundamentalism</li> <li>• Scientific breakthroughs of the 20<sup>th</sup> century</li> <li>• Governmental policies and genocide: causes and history</li> <li>• Regional conflicts of the 20<sup>th</sup> Century</li> <li>• Globalization and global security</li> </ul>
June	<p>Alternative assessments/projects</p> <p><b>Honors Course: Research/Capstone project</b></p>

“Only **YOU** are responsible for **YOUR** actions”

After reading this syllabus, I understand the rules of Mr C's class.

Print Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Student Email Address \_\_\_\_\_

Date \_\_\_\_\_